

**Ohio Career-Technical Education
2009-2010 Secondary Career-Technical Planning District (CTPD)
Workforce Development Performance Report**

CTPD Name (and IRN): LICKING COUNTY JVSD CTPD (200055)

CTPD Lead School District (and IRN): Career and Technology Educational Centers Joint Vocational SD (051201)

CTPD Member School Districts

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved by the Ohio Department of Education are combined to calculate the CTPD performance results.

- Career and Technology Educational Centers JVSD
- Granville Exempted Village SD
- Heath City SD
- Johnstown-Monroe Local SD
- Lakewood Local SD
- Licking Heights Local SD
- Licking Valley Local SD
- Newark City SD
- North Fork Local SD
- Northridge Local SD
- Southwest Licking Local SD

Report Components

This report, generated from data reported by Ohio school districts in the Educational Management Information System (EMIS), includes these components.

- CTE and Tech Prep total student counts.
- Performance results for eight indicators of performance:
 - **Academic Attainment—Reading/language arts (1S1)** – Scored at or above the proficient level on the Ohio Graduation Reading Test.
 - **Academic Attainment—Mathematics (1S2)** – Scored at or above the proficient level on the Ohio Graduation Mathematics Test.
 - **Technical Skill Attainment (2S1)** – Passed a state CTE technical skill assessment or a state-recognized industry assessment.
 - **Secondary School Completion (3S1)** – Earned a regular or honors diploma or a General Equivalency Diploma (GED).
 - **Student Graduation Rates (4S1)** – Earned a regular or honors diploma.
 - **Placement (5S1)** – Enrolled in postsecondary education or advanced training, in the military service or employed (after leaving high school).
 - **Nontraditional Participation (6S1)** – Participated in a CTE program that leads to nontraditional training and employment (based on gender).
 - **Nontraditional Completion (6S2)** – Completed a CTE program that leads to nontraditional training and employment (based on gender).
- Negotiated performance targets and whether targets were met.
- Performance rates for the eight indicators, disaggregated by required student subgroups — gender, race/ethnicity, special populations and Tech Prep.
- CTE and Tech Prep student counts by student subgroups.

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Career-Technical Education (CTE) and Tech Prep Student Counts (unduplicated) In each of the following categories, <i>unduplicated</i> means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.	2008-2009	2009-2010
Total CTE Participants A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area. (This includes Secondary Tech Prep Participants.)	1823	1890
Total CTE Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level. (This includes Secondary Tech Prep Concentrators.)	430	419
Total CTE Concentrators Who Left Secondary Education CTE Concentrators who have graduated or withdrawn from high school. (This includes Secondary Tech Prep Concentrators.)	365	357
Total Secondary Tech Prep Participants A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) Tech Prep workforce development program area.	376	374
Total Secondary Tech Prep Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) Tech Prep program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	146	146
Total Secondary Tech Prep Concentrators Who Left Secondary Education Secondary Tech Prep Concentrators who have graduated or withdrawn from high school.	143	139

Secondary CTE Workforce Development Perkins Core Indicators of Performance Definitions for the indicators of performance are in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.					
Perkins Core Indicators of Performance	STATE	CTPD			
	2009-2010 Performance Rate	2008-2009 Performance Rate	2009-2010 Performance Rate	2009-2010 Performance Target	Met 90% of 2009-2010 Performance Target ¹
Academic Attainment—Reading/Language Arts² (1S1)	93.47%	93.68%	95.52%	87.50%	Yes
Academic Attainment—Mathematics² (1S2)	92.21%	93.13%	95.52%	83.50%	Yes
Technical Skill Attainment³ (2S1)	67.83%	81.10%	72.88%	62.00%	Yes
Secondary School Completion³ (3S1)	98.23%	96.71%	99.20%	93.25%	Yes
Regular or Honors Diploma ⁴	98.08%	96.71%	99.20%		
General Educational Development (GED) Diploma ⁴	0.15%	--	0.00%		
Student Graduation Rates³ (4S1)	98.55%	96.88%	99.45%	73.60%	Yes
Secondary Placement⁴ (5S1)	89.38%	90.88%	92.90%	88.00%	Yes
Postsecondary Education or Advanced Training ⁵	56.46%	49.51%	57.92%		
Employment ⁵	55.23%	65.80%	60.66%		
Military ⁵	4.25%	8.14%	6.01%		
Apprenticeship ⁵	2.01%	2.28%	6.01%		
Placement Status Known ⁶	91.33%	95.05%	97.86%		
Nontraditional Participation⁷ (6S1)	27.60%	24.90%	25.82%	20.25%	Yes
Nontraditional Completion² (6S2)	23.48%	12.75%	17.71%	13.87%	Yes

NC = Not calculated. Used if fewer than 10 students in the group. -- = No data reported

¹ If 90% of the CTPD performance target is not met for any Perkins core indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

² 2009-2010 performance results are based on CTE Concentrators who left secondary education in 2009-2010.

³ 2009-2010 performance results are based on CTE Concentrators who left secondary education in 2008-2009 (including summer graduates).

⁴ Secondary School Completion disaggregated indicator data – a student is included in only one category of disaggregated data.

⁵ Secondary Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.

⁶ Percent of CTE Concentrators who left secondary education in 2008-2009 whose placement status was known. Not an indicator of performance.

⁷ Performance results are based on CTE Participants in 2009-2010.

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2009-2010 CTPD CTE Performance Rates (%) by Student Subgroup

CTPD performance rates are disaggregated by student subgroups for each Perkins core indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

	1S1 (%)	1S2 (%)	2S1 (%)	3S1 (%)	4S1 (%)	5S1 (%)	6S1 (%)	6S2 (%)
All Students	95.52	95.52	72.88	99.20	99.45	92.90	25.82	17.71
Male	93.07	95.05	66.96	99.51	99.50	94.47	3.16	3.03
Female	98.71	96.13	83.08	98.82	99.40	91.02	59.64	36.84
American Indian or Alaskan Native	NC	NC	--	NC	NC	NC	NC	NC
Asian or Pacific Islander	NC	NC	NC	NC	NC	NC	NC	NC
Black (not Hispanic)	100.00	93.33	NC	NC	NC	NC	31.48	33.33
Hispanic	NC	NC	NC	NC	NC	NC	8.33	NC
White	95.41	95.72	72.62	99.43	99.71	93.04	25.93	17.81
Multiracial	NC	NC	NC	NC	NC	NC	24.24	NC
Individuals with Disabilities	72.73	70.91	46.88	100.00	100.00	80.36	13.47	16.36
Economically Disadvantaged	94.85	95.88	57.50	96.92	96.83	84.13	17.39	10.53
Single Parents	NC	NC	NC	100.00	100.00	69.23	25.00	NC
Limited English Proficient	--	--	NC	NC	NC	NC	NC	--
Migrant Status	--	--	--	--	--	--	--	--
CTE Nontraditional Enrollees ⁸	98.39	96.77	78.57	100.00	100.00	93.48		
Secondary Tech Prep Concentrators	98.56	98.56	53.57	99.30	99.30	90.14	17.52	18.05

2009-2010 CTPD Student Subgroup Counts (unduplicated)

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

Student Counts by Student Subgroups	CTE Participants	CTE Concentrators	CTE Concentrators Who Left Secondary Education	Secondary Tech Prep Participants	Secondary Tech Prep Concentrators	Secondary Tech Prep Concentrators Who Left Secondary Education
All Students	1890	419	357	374	146	139
Male	1120	234	202	182	83	80
Female	770	185	155	192	63	59
American Indian or Alaskan Native	NC	NC	NC	NC	--	--
Asian or Pacific Islander	NC	NC	NC	NC	NC	NC
Black (not Hispanic)	58	15	15	18	NC	NC
Hispanic	13	NC	NC	NC	NC	NC
White	1775	386	327	343	133	127
Multiracial	34	10	NC	NC	NC	NC
Individuals with Disabilities	218	66	55	36	13	12
Economically Disadvantaged	388	110	97	111	37	33
Single Parents	24	NC	NC	NC	NC	NC
Limited English Proficient	NC	--	--	--	--	--
Migrant Status	--	--	--	--	--	--
CTE Nontraditional Enrollees	464	86	62	61	24	24

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

⁸ 6S1 (Nontraditional Participation) and 6S2 (Nontraditional Completion) rates are not calculated for CTE Nontraditional Enrollees.

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Secondary Workforce Development State Quality Indicators

Secondary Workforce Development State Quality Indicators These are additional state quality indicators, calculated on CTE Concentrators who left secondary education. There are no targets for these indicators.	2009-2010 State Rate	2009-2010 CTPD Rate
State or Industry-Recognized Certificate or License – Students who obtained a state or industry-recognized certificate or license based on their secondary program of study.	15.36%	28.61%
Completion of Course Awarding Postsecondary Credit – Students who, while a high school student, passed a course that qualified for college credit.	27.35%	85.43%

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported